

Teacher(s): Johnson

Subject: Government

Week of: Jan 22 – 26, 2018

Week: 22

DAY	PRE-PLANNING	AGENDA	INSTRUCTIONAL STRATEGIES	ASSESSMENT
Mon	Standard(s): SSCG 1 Compare and contrast various systems of government	Do Now: Guided Instruction (<i>We do</i>)- Which type of government did we have before the Constitution? Opening: Focused Instruction (<i>I do</i>)- Explain work session and assist students as needed Work Session: Independent Learning (<i>You do alone</i>)- answers questions assigned using PPT notes and specified pages from your textbook Closing: Guided Instruction (<i>We do</i>)- Which type of government does Great Britain have? Home Learning:	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib <input type="checkbox"/> Other	Formative: Teacher Observation Q&A Question set
	Purpose: To provide students the opportunity to expand their knowledge by answering questions that will require them to use two sources of information to determine the correct responses			Summative:
Tues	Standard(s): SSCG 1 Compare and contrast various systems of government	Do Now: Guided Instruction (<i>We do</i>)- What is wrong with having a king instead of a president? Opening: Focused Instruction (<i>I do</i>)- Explain work session requirements; assist as needed on frayers Work Session: Independent Learning (<i>You do alone</i>)- Begin 8 Frayer models as instructed in handout using PPT handout and question set OR Collaborative Learning (<i>You do together</i>)- Complete 8 Frayer models as instructed using PPT handout and question set Closing: Guided Instruction (<i>We do</i>)- What type of government is best? Home Learning:	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib X Other <ul style="list-style-type: none"> Frayer Models 	Formative: Teacher Observation Q&A Frayers
	Purpose: To provide the students an opportunity to use several sources of information to create frayer models of the types and systems of government			Summative:
Weds	Standard(s): SSCG 1 Compare and contrast various systems of government	Do Now: Guided Instruction (<i>We do</i>)- Gather your question set work and the frayers Opening: Focused Instruction (<i>I do</i>)- Mr. Elliott explains work session requirements; assist as needed on frayers Work Session: Independent Learning (<i>You do alone</i>)- Complete 8 Frayer models as instructed in handout using PPT handout and question set OR Collaborative Learning (<i>You do together</i>)- Complete 8 Frayer models as instructed using PPT handout and question set Closing: Guided Instruction (<i>We do</i>)- What type of government is best? Home Learning:	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib <input type="checkbox"/> Other	Formative: Teacher Observation Q&A Frayers
	Purpose: To provide the students an opportunity to use several sources of information to create frayer models of the types and systems of government			Summative:

Thurs	Standard(s): SSCG 1 Compare and contrast various systems of government	<p>Do Now: Guided Instruction (<i>We do</i>)- What areas of this GSE caused you the most problem?</p> <p>Opening: Focused Instruction (<i>I do</i>)- Explain work session</p> <p>Work Session: Guided Instruction (<i>We do</i>)- Discuss the GSE elements, question set and Frayer models in preparation for the quiz</p> <p>Closing: Guided Instruction (<i>We do</i>)-</p> <p>Home Learning:</p>	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib <input type="checkbox"/> Other	<p>Formative:</p> <p>Teacher Observation Q&A Frayers Question set</p>
	Purpose: To provide the students an opportunity to review their work for accuracy and in preparation for the quiz			<p>Summative:</p>
Fri	Standard(s): SSCG 1 Compare and contrast various systems of government	<p>Do Now: Guided Instruction (<i>We do</i>)- 10 min quick study</p> <p>Opening: Focused Instruction (<i>I do</i>)- explain the quiz procedures and work session requirements</p> <p>Work Session: Independent Learning (<i>You do alone</i>)- Complete CG 1 Quiz and turn in frayer models for class work grade</p> <p>Closing: Guided Instruction (<i>We do</i>)- Ask students how they think they did and how their study methods may have to change?</p> <p>Home Learning:</p>	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib <input type="checkbox"/> Other	<p>Formative:</p> <p>Teacher Observation Q&A CG 1 Quiz Frayers Turn in</p>
	Purpose: To provide the students with the opportunity to validate their mastery of the information			<p>Summative:</p>